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Refer to guidance notes for completion of each section of the specification.

Module Code:	EDS416
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Module Title:	Supporting Student Learning in Higher Education
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Level:	4	Credit Value:	20
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Cost Centre(s):	GACC	JACS3 code:	X342
		HECoS code:	100461

Faculty	FSLS	Module Leader:	Sue Horder
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Scheduled learning and teaching hours	20 hrs
Placement tutor support	0hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total contact hours	20 hrs
Placement / work based learning	
Guided independent study	180 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Certificate in Education	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites

Office use only	
Initial approval: 30/10/2019	Version no:1
With effect from:	
Date and details of revision:	Version no:

Module Aims

This module aims to support the development of staff who support academic provision that includes some teaching and/or learning support responsibilities. On completion of the module participants will be eligible for professional recognition as an Associate Fellow of the Higher Education Academy (AFHEA).

Module Learning Outcomes - at the end of this module, students will be able to

1	Demonstrate how you teach and/or support learning and the context in which you undertake this role (A2)
2	Examine the use and value of appropriate learning technologies in supporting learning (A4)
3	Identify areas of your practice in relation to teaching and supporting learning for future development (A5)

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
<i>Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.</i>	
CORE ATTRIBUTES	
Engaged	I, A
Creative	I, A
Enterprising	
Ethical	I, A
KEY ATTITUDES	
Commitment	I, A
Curiosity	
Resilient	
Confidence	A
Adaptability	A
PRACTICAL SKILLSETS	
Digital fluency	I, A
Organisation	A
Leadership and team working	N/A
Critical thinking	I, A
Emotional intelligence	A
Communication	I, A

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

Assessment One: Participants will be observed in practice teaching and/or supporting learning aligned to the UKPSF. This will be negotiated with the module tutor and the participant. This is designed to meet intended learning outcomes 1 & 2.

Assessment Two: Participants will deliver a 5 minute presentation that meets intended learning outcomes 3. This will be an individual presentation.

- Participants will need to ensure that the presentation is supported by appropriate literature and evidence to support the reflection.
- Reference should be made, where appropriate, to the relevant dimensions of the UK Professional Standards Framework (UKPSF)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 & 2	Practical	60%
2	3	Presentation	40%

Learning and Teaching Strategies:

A variety of learning and teaching strategies will be used, including lectures and workshops, observation, group and individual tutorials, directed study tasks (may be individual or collaborative group tasks).

Syllabus outline:

- The UK Professional Standards Framework (UKPSF)
- Learning to learn
- Supporting learning in HE
- Facilitating active learning in different contexts, from small to large groups
- Supporting learning through formative assessment and feedback
- Inclusive learning
- The value of appropriate learning technologies in supporting learning

Indicative Bibliography:**Essential reading**

Lea, J. (2015), *Enhancing Learning and Teaching in higher Education*, Maidenhead: open University Press.

UKPSF (2011), *The UK Professional Standards Framework for teaching and supporting learning in higher education*, Advance HE, Guild HE, Universities.

<https://www.heacademy.ac.uk/system/files/downloads/UK%20Professional%20Standards%20Framework.pdf>

https://www.heacademy.ac.uk/sites/default/files/downloads/ukpsf_2011_welsh.pdf

Other indicative reading

Oakes, S. and Martin, G. (2019) *The Student Mindset: A 30-item toolkit for anyone learning anything*. Carmarthen: Crown House Publishing Ltd.